

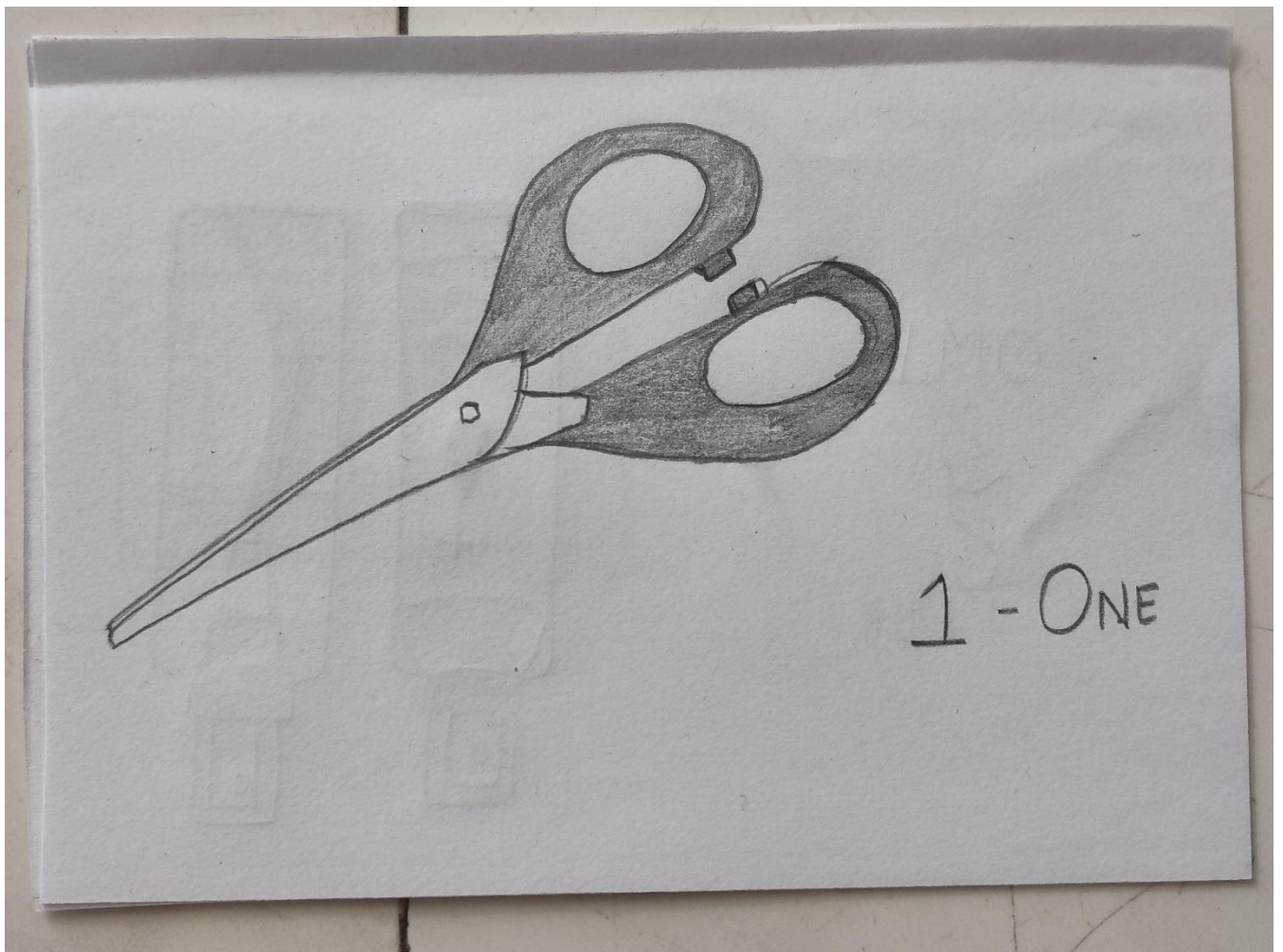


**Arts Integrated Sessions – Nali Kali (1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup>)**

**Subject – Mathematics**

**Art Medium – Observation Drawing**

**Chapter – Numbers – 1 to 9**





## **Session Plan –**

### **Session 1 – Close Observation Drawing**

#### **Academic Goals for this session –**

- Students will begin to build knowledge about numbers 1 to 9 by making their own number book.

#### **Art Goals for this session –**

- Students will develop their close observation skills by observing objects that are there around them.

#### **Materials**

- A4 paper
- Pencil
- Fevicol (to make the book)

#### **Activity –**

##### **Introduction**

**Time – 5 minutes**

- Start a conversation with students about numbers.
- Let them know that today they will be working with only number 1.

##### **Demonstration**

**Time – 15 minutes**

- Ask students to observe their classroom and look for objects that are only one in number. For instance, teacher table, classroom door, our nose etc.
- Based on their response, select one object.
- Demonstrate observing the shapes, ask students to help identify the various shapes that make the object.
- As they identify the shapes, demonstrate carefully putting them down on the A4 paper lightly.
- Show how after putting down the basic shapes you have started adding all the details making the drawing dark.



- Let students know that they will also receive an A4 paper to draw an object that is only one in number.
- Before sending students for the activity go over the steps as a check for understanding.

### **Working Period**

**Time – 30 minutes**

- Let students observe the various objects that they see around that are only one in number.
- After students have identified and observed, distribute paper and pencil for them to start the drawing.
- Remind students to put down the basic shapes lightly first and then add details to complete the drawing.

### **Reflection**

**Time – 10 minutes**

- Arrange all the artworks in the centre of the circle and give students two minutes to observe their classmates' artworks.
- Pick one student's artwork and ask other students to observe and tell the various lines and shapes the child has used.
- Discuss the various details that the student has captured.
- Do it similarly for a couple of more observation drawings.

*Note –*

*Teachers will continue the same activity for every number i.e., 1-9. After they have completed all 9 numbers, assist students in putting the different observation drawings together to create their own number book.*

*In this process encourage students to take the observations outside of their classrooms as well to find objects that represent the numbers. For example – a flower with six petals, tree with nine branches, seven teaspoons in the kitchen etc.*

*Following are few more examples of observation drawings for the number book.*

