



Initially when ArtSparks Foundation had to move their work to remote activities there were challenges that were encountered. One such challenge was of not being able to get all our students to participate in the activities due to various reasons. When these patterns started showing up our facilitators took initiatives to reach out to students and understand the gap.

During these conversations they got a chance to speak with student P. There was disengagement noticed by the facilitators and when they spoke to him, they realised there was a communication gap that existed between them.

Over that call he got to know about how the ASF activities are planned, executed and how children constantly talk to Facilitators to get feedback or get their doubts cleared.

This seems to have become the spark to ignite P's inner creativity. His newfound interest in doing the activities impresses his Facilitators. Sometimes, he even calls up the Facilitators reminding them to instantly send the demo video. They feel happy to see him grow and develop with each activity that he sends.

