



## **Material Management for an Art/Art-Integrated Class (Part 2)**

In our school systems each teacher is allocated a specific amount of time to conduct a class. It might sometimes prove difficult to complete a class with the additional task of material management. Under such circumstances another resource that we could utilise is our students. While children are engaging with the learning process through the curriculum, there is tremendous value in our developing in them other skills as well, such as, the skill of management.

Here are a few strategies that could be utilised towards material management with the support of your students. –

1. Designate leadership roles among students for the entire class – Depending on one's class size and needs designate leadership roles for students. For instance, in the image below the educator has divided the roles into multiple categories, with a few such as -
  - a. Distributors – a student to pass out all materials once the working period begins.
  - b. Collectors – a student to collect artworks and supplies after the class is done.
  - c. Floor Monitors – a student to pick up any material that is left behind on the floor.



2. Designate leadership roles among students for each group – The same strategy can be applied when students are working in groups. Divide leadership responsibilities among students to ensure the group can cater to its own needs.



**Note –**

- While assigning leadership roles can be really effective, it is important to have a dialogue with your students about what leadership means and define values that your classroom will uphold.
- Leadership roles can be assigned to all your students, even those that you may not think have leadership potential. In fact, students with behaviour issues do very well when given leadership responsibilities.
- Please ensure that you rotate leadership responsibilities equally among all your students.